## EXERCISES

1. The video mentioned the fact that soldiers are bulking up along with the rest of America. Even so, soldiers are expected to be physically fit. Suggest several quantitative variables that you might use to measure fitness. Keep in mind that each of your variables must produce a number that represents fitness.
2. Below are the number of home runs that Babe Ruth hit in each of his 15 years with the New York Yankees, 1920 - 1934.

| 54 | 59 | 35 | 41 | 46 |
| :--- | :--- | :--- | :--- | :--- |
| 25 | 47 | 60 | 54 | 46 |
| 49 | 46 | 41 | 34 | 22 |

a. Make a stemplot of the home run data. Then use your stemplot to answer questions (b) and (c).
b. Describe the shape of the distribution. Is it roughly symmetric or not? Is it unimodal (single peak) or multimodal (more than one peak)?
c. What is the center (this is the number of home runs the Babe hit in a typical year)?
d. Ruth's record of 60 home runs in 1927 stood for more than 30 years. Is 60 an observation that falls outside the pattern of the other observations and hence could be considered an outlier?
3. The SAT is a standardized test for college admissions that is widely used in the United States. Table 2.1 contains the average score for each state on the Critical Reading, Math, and Writing sections of the SAT for 2010-11.
(See table on next page...)

| State | Critical Reading | Math | Writing | Percent | State | Critical Reading | Math | Writing | Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alabama | 546 | 541 | 536 | 8 | Montana | 539 | 537 | 516 | 26 |
| Alaska | 515 | 511 | 487 | 52 | Nebraska | 585 | 591 | 569 | 5 |
| Arizona | 517 | 523 | 499 | 28 | Nevada | 494 | 496 | 470 | 47 |
| Arkansas | 568 | 570 | 554 | 5 | New Hampshire | 523 | 525 | 511 | 77 |
| California | 499 | 515 | 499 | 53 | New Jersey | 495 | 516 | 497 | 78 |
| Colorado | 570 | 573 | 556 | 19 | New Mexico | 548 | 541 | 529 | 12 |
| Connecticut | 509 | 513 | 513 | 87 | New York | 485 | 499 | 476 | 89 |
| Delaware | 489 | 490 | 476 | 74 | North Carolina | 493 | 508 | 474 | 67 |
| District of Columbia | 469 | 457 | 459 | 79 | North Dakota | 586 | 612 | 561 | 3 |
| Florida | 487 | 489 | 471 | 64 | Ohio | 539 | 545 | 522 | 21 |
| Georgia | 485 | 487 | 473 | 80 | Oklahoma | 571 | 565 | 547 | 6 |
| Hawaii | 479 | 500 | 469 | 64 | Oregon | 520 | 521 | 499 | 56 |
| Idaho | 542 | 539 | 517 | 20 | Pennsylvania | 493 | 501 | 479 | 73 |
| Illinois | 599 | 617 | 591 | 5 | Rhode Island | 495 | 493 | 489 | 68 |
| Indiana | 493 | 501 | 475 | 68 | South Carolina | 482 | 490 | 464 | 70 |
| Iowa | 596 | 606 | 575 | 3 | South Dakota | 584 | 591 | 562 | 4 |
| Kansas | 580 | 591 | 563 | 7 | Tennessee | 575 | 568 | 567 | 10 |
| Kentucky | 576 | 572 | 563 | 6 | Texas | 479 | 502 | 465 | 58 |
| Louisiana | 555 | 550 | 546 | 8 | Utah | 563 | 559 | 545 | 6 |
| Maine | 469 | 469 | 453 | 93 | Vermont | 515 | 518 | 505 | 67 |
| Maryland | 499 | 502 | 491 | 74 | Virginia | 512 | 509 | 495 | 71 |
| Massachusetts | 513 | 527 | 509 | 89 | Washington | 523 | 529 | 508 | 57 |
| Michigan | 583 | 604 | 573 | 5 | West Virginia | 514 | 501 | 497 | 17 |
| Minnesota | 593 | 608 | 577 | 7 | Wisconsin | 590 | 602 | 575 | 5 |
| Mississippi | 564 | 543 | 553 | 4 | Wyoming | 572 | 569 | 551 | 5 |
| Missouri | 592 | 593 | 579 | 5 |  |  |  |  |  |

Table 2.1: Average SAT Scores by State 2010-2011.
a. Make a stemplot of the 51 average SAT Critical Reading scores.
b. Based on your stemplot in (a), describe the overall shape of the distribution of SAT Critical Reading scores. Approximate the center. Are there any outliers?
c. Make a back-to-back stemplot of the SAT Math and SAT Writing scores.
d. Based on your stemplot in (c) compare the distributions of the SAT Math and SAT Writing scores. Compare shape, center, and spread.
4. A local television station gathered data on the ages of viewers of ACTION, a program aimed at a young audience. The ages in years as reported by the rating service were as follows:

| 35.3 | 17.0 | 23.7 | 6.4 | 5.6 | 12.1 | 50.4 | 14.7 | 10.5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 55.5 | 23.7 | 33.4 | 11.2 | 22.7 | 20.4 | 12.6 | 9.8 | 14.8 |
| 10.1 | 65.2 | 52.3 | 9.8 | 16.2 | 19.7 | 18.6 | 24.7 | 120.0 |
| 15.3 | 48.6 | 26.3 | 21.4 | 12.1 | 17.3 | 60.9 | 6.2 | 13.1 |
| 31.5 | 20.9 | 16.6 | 8.1 | 30.9 | 42.0 | 50.9 | 27.7 |  |

Make a stemplot of the age distribution. As a first step, truncate the number by discarding the digit after the decimal point. Then, describe the main features of the distribution.

