Date

## **Challenge Practice**

For use with the lesson "Interpret Box-and-Whisker Plots"

## In Exercises 1 and 2, use the following information to find the mild and extreme outliers of the data set.

Some statisticians further classify outliers as either mild outliers or extreme outliers. *Mild outliers* are data values which lie between 1.5 and 3 times the interquartile range either above the upper quartile or below the lower quartile. *Extreme outliers* are data values that lie more than three times the interquartile range either above the upper quartile or below the lower quartile range either above the upper quartile.

**1.** 0, 5, 25, 29, 32, 32, 33, 34, 35, 38, 43, 62, 86

- **2.** 1, 12, 34, 80, 81, 82, 84, 84, 84, 88, 92, 100, 135, 146, 169
- **3.** Construct two different data sets, each of which has the same range, the same interquartile range, and the same mean.
- **4.** Construct two different data sets, each of which has the same mean and the same range, but different interquartile ranges.

## In Exercises 5 and 6, use the following information.

For any box-and-whisker plot, there are five numbers plotted. The five numbers are called the five-number summary and consist of the minimum of the data set, the lower quartile  $Q_1$ , the median, the upper quartile  $Q_3$ , and the maximum of the data set. Suppose three data sets have the following five-number summaries.

Data set 1: 2, 4, 7, 13, 20

Data set 2: 3, 5, 10, 13, 15

Data set 3: 312, 313, 318, 323, 331

You can compute the four *successive differences* to measure the four components of the box-and-whisker plot:  $Q_1$  – minimum = the length of the left whisker, median –  $Q_1$  = the length of the left part of the box,  $Q_3$  – median = the length of the right part of the box, and maximum –  $Q_3$  = the length of the right whisker.

- 5. Calculate the successive differences of the three data sets.
- **6.** Based on the successive differences calculated in Exercise 5, which two data sets have the most similar distributions? *Explain* your reasoning.