

LESSON
2.1**Study Guide**

For use with the lesson "Find Square Roots and Compare Real Numbers"

GOAL Find square roots and compare real numbers.**Vocabulary**

If $b^2 = a$ then b is a **square root** of a . All positive real numbers have two **square roots**, a positive square root (or *principal* square root) and a negative square root.

A square root is written with the radical symbol $\sqrt{\quad}$. The number or expression inside the radical symbol is the **radicand**.

The square of an integer is called a **perfect square**.

An **irrational number** is a number that cannot be written as a quotient of two integers.

The set of **real numbers** is the set of all rational and irrational numbers.

EXAMPLE 1 Find square roots**Evaluate the expression.**

a. $\sqrt{400}$

b. $-\sqrt{16}$

c. $\pm\sqrt{81}$

Solution

a. $\sqrt{400} = 20$

The positive square root of 400 is 20.

b. $-\sqrt{16} = -4$

The negative square root of 16 is -4 .

c. $\pm\sqrt{81} = \pm 9$

The positive and negative square roots of 81 are 9 and -9 .**Exercises for Example 1****Evaluate the expression.**

1. $\sqrt{289}$

2. $-\sqrt{100}$

3. $\pm\sqrt{441}$

EXAMPLE 2 Approximate a square root**Approximate $\sqrt{52}$ to the nearest integer.****Solution**

The greatest perfect square less than 52 is 49. The least perfect square greater than 52 is 64.

$$49 < 52 < 64$$

Write a compound inequality that compares 52 to both 49 and 64.

$$\sqrt{49} < \sqrt{52} < \sqrt{64}$$

Take positive square root of each number.

$$7 < \sqrt{52} < 8$$

Find square root of each perfect square.

Because 52 is closer to 49 than to 64, $\sqrt{52}$ is closer to 7 than to 8. So, $\sqrt{52}$ is about 7.

LESSON
2.1**Study Guide** *continued**For use with the lesson "Find Square Roots and Compare Real Numbers"***Exercises for Example 2****Approximate the square root to the nearest integer.**

4. $\sqrt{75}$

5. $\sqrt{240}$

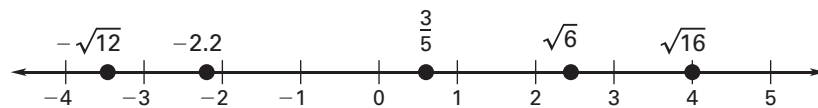
6. $-\sqrt{20}$

EXAMPLE 3 **Classify numbers****Tell whether each of the following numbers is a real number, a rational number, an irrational number, an integer, or a whole number: $\sqrt{64}$, $\sqrt{17}$, $-\sqrt{36}$.**

Number	Real number?	Rational number?	Irrational number?	Integer?	Whole number?
$\sqrt{64}$	Yes	Yes	No	Yes	Yes
$\sqrt{17}$	Yes	No	Yes	No	No
$-\sqrt{36}$	Yes	Yes	No	Yes	No

EXAMPLE 4 **Graph and order real numbers****Order the numbers from least to greatest: $\frac{3}{5}$, $\sqrt{16}$, -2.2 , $-\sqrt{12}$, $\sqrt{6}$.****Solution**

Begin by graphing the numbers on a number line.

Read the numbers from left to right: $-\sqrt{12}$, -2.2 , $\frac{3}{5}$, $\sqrt{6}$, $\sqrt{16}$.**Exercises for Examples 3 and 4****Tell whether each number in the list is a real number, a rational number, an irrational number, an integer, or a whole number. Then order the numbers from least to greatest.**

7. $\sqrt{10}$, $-\frac{1}{2}$, $-\sqrt{8}$, -2 , 1.3

8. $-\sqrt{3}$, $-\frac{1}{3}$, $-\sqrt{11}$, -2.5 , 4