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LESSON
2.4

## Practice A

For use with the lesson "Solve Multi-Step Equations"

## Check whether the given number is a solution of the equation.

1. $6 x+1-5 x=7 ; 2$
2. $7+2(m-4)=3 ; 1$
3. $\frac{1}{2}(8 x-6)=1 ; 1$

## State the first step in solving the equation.

4. $13 y+7 y-6=11$
5. $5(a-4)=44$
6. $\frac{1}{3}(m-4)=5$
7. $7+6(w-3)=31$
8. $8 d-4-6 d=22$
9. $7-3(p+6)=27$

## Solve the equation.

10. $3 a+2 a+7=12$
11. $9 n-4+n=16$
12. $7 c+3-5 c=15$
13. $16-3 y+4 y=27$
14. $2+3(x+1)=17$
15. $15+4(m-2)=21$
16. $2 p+3(p+3)=21$
17. $6 w+5(w-2)=23$
18. $7-3(x+2)=4$
19. $\frac{1}{4}(d-5)=1$
20. $\frac{1}{3}(m+6)=4$
21. $\frac{1}{8}(w-7)=5$

## Find the value of $\boldsymbol{x}$ for the triangle or rectangle.

22. Perimeter $=17$ feet

23. Perimeter $=18$ meters

24. Target Heart Rate The target heart rate is the heartbeat rate during aerobic exercise that provides a benefit to your heart. The target heart rate for a person exercising at $70 \%$ intensity is given by the equation $y=0.7(200-x)$ where $y$ is the target heart rate in beats per minute and $x$ is the person's age in years.
a. How old is a person with a target heart rate of 133 beats per minute?
b. How old is a person with a target heart rate of 126 beats per minute?
25. Spare Change You have quarters and nickels saved in a piggy bank. There is a total of $\$ 3.45$ in quarters and nickels and there are 9 more nickels than quarters.
a. Use the verbal model to write an equation that you can use to find the number of nickels and quarters in your piggy bank. Let $q$ represent the number of quarters.

| Number of quarters |  | Value of 1 quarter | + | Number of nickels |  | Value of 1 nickel | $=$ | Total amount in piggy bank |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

b. How many nickels and quarters are in the piggy bank?

## Algebra 1

