

**LESSON**  
**3.1****Challenge Practice***For use with the lesson "Plot Points in a Coordinate Plane"*

**In Exercises 1–3, suppose the point  $(a, b)$  lies in Quadrant I. Describe the location of the specified point.**

1.  $(-a, -b)$
2.  $(-b, a)$
3.  $(b, -a)$

**In Exercises 4–6, suppose that  $a > 0$  and  $b < 0$ . Describe the location of the specified point.**

4.  $(a, b^2)$
5.  $(ab, a)$
6.  $(-a, -b^2)$

**In Exercises 7–10, suppose  $a > b$ .**

7. Could  $(a - b, b - a)$  be in Quadrant II? *Explain* your reasoning.
8. Could  $(ab, a^2b)$  be in Quadrant II? *Explain* your reasoning.
9. Could  $(a + b, -a + b)$  be in Quadrant II? *Explain* your reasoning.
10. Could  $(a^2b, ab^2)$  be in Quadrant II? *Explain* your reasoning.