4.

Date \_\_\_\_\_

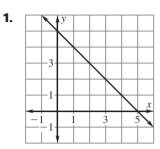


# Practice A

For use with the lesson "Graph Using Intercepts"

# Identify the x-intercept and the y-intercept of the graph.

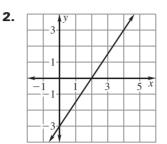
5.



-1

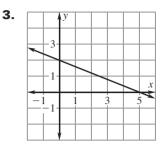
. 3

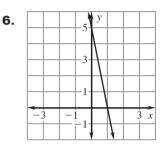
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1x





## Find the *x*-intercept of the graph of the equation.

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7.	x + y = 9	8.	x - y = 4	9.	x - y = -1
10.	3x + y = 15	11.	4y - x = 18	12.	2x + 5y = 14
13.	2x + 3y = 12	14.	3y - 7x = 35	15.	9x - 4y = 10

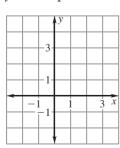
# Find the *y*-intercept of the graph of the equation.

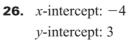
16.	x + y = -7	17.	x - y = 11	18.	y - x = 2
19.	x + 4y = 24	20.	6x - y = 7	21.	5x + 2y = 16
22.	4x + 5y = 20	23.	9y - 8x = 27	24.	3x - 5y = 15

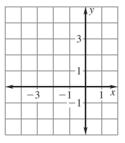
#### Draw the line that has the given intercepts.

**25.** *x*-intercept: 2

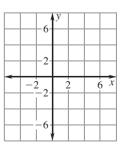
y-intercept: 1







**27.** *x*-intercept: 3 *y*-intercept: -5



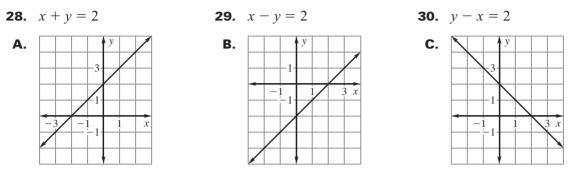
Algebra 1	
Chapter Resource Book	3-33

Name.

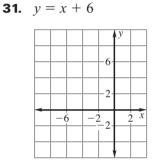
Date \_\_

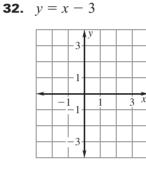


## Match the equation with its graph.



#### Graph the equation. Label the points where the line crosses the axes.







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	12-			
	-4-			
-12	 1 	2	1	x
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- **34.** Club Membership The computer club at your school is open to juniors and seniors. There are now 24 members in the club. Let *x* be the number of junior members and let *y* be the number of senior members.
  - **a.** Write an equation for the total number of members in the club.
  - **b.** Find the intercepts of the equation.
  - **c.** Graph the equation.
- **35.** Ticket Sales You sold tickets to the school play. Advance tickets were \$6. Tickets sold at the door were \$8. Total ticket sales were \$480. This situation can be represented by the equation 6x + 8y = 480 where x is the number of advance tickets sold and y is the number of tickets sold at the door.
  - **a.** Find the intercepts of the graph of the equation.
  - **b.** Graph the equation.
  - **c.** If 52 advance tickets were sold, how many tickets were sold at the door?

