

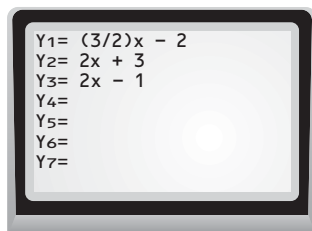
**LESSON**  
**3.5****Graphing Calculator Activity:**  
**Identifying Parallel Lines***For use before the lesson "Graph Using Slope-Intercept Form"***QUESTION** How can you use a graphing calculator to identify parallel lines?Two different lines in the same plane are *parallel* if they do not intersect.**EXAMPLE** Identify parallel lines

Use a graphing calculator to determine which of the following lines are parallel.

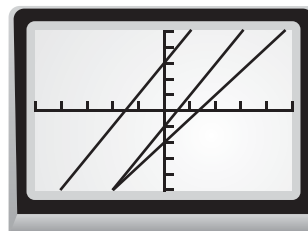
Line  $a$ :  $-3x + 2y = -4$       Line  $b$ :  $-4x + 2y = 6$       Line  $c$ :  $-2x + y = -1$ **STEP 1** Rewrite equations

Write each equation in slope-intercept form.

Line $a$ : $-3x + 2y = -4$	Line $b$ : $-4x + 2y = 6$	Line $c$ : $-2x + y = -1$
$2y = 3x - 4$	$2y = 4x + 6$	$y = 2x - 1$
$y = \frac{3}{2}x - 2$	$y = 2x + 3$	

**STEP 2** Enter equationsEnter the equations into the **Y=** screen.**STEP 3** Graph equations

Graph the equations in the standard viewing window.

**STEP 4** Analyze graphsYou can see from the graph that lines  $a$  and  $c$  intersect. Use the *intersect* feature in the calc menu to determine whether lines  $a$  and  $b$  intersect and whether lines  $b$  and  $c$  intersect. The calculator will give you an error if the lines do not intersect. Using this method, you will find that lines  $b$  and  $c$  do not intersect. So, lines  $b$  and  $c$  are parallel.**PRACTICE** Use a graphing calculator to determine whether the graphs of the two equations are parallel lines.

- |                                    |                                     |                                       |
|------------------------------------|-------------------------------------|---------------------------------------|
| 1. $y = -x + 5$<br>$y + x = -2$    | 2. $y = 10 + 3x$<br>$3x - 4 = y$    | 3. $y + 6x + 7 = 0$<br>$2y = 12x + 4$ |
| 4. $6y - 2x = 6$<br>$8y = 2x - 24$ | 5. $-15 = 2x - 3y$<br>$9y + 9 = 6x$ | 6. $5y = -10 - 4x$<br>$10y - 8x = 30$ |

7. In Exercises 1–6, what do you notice about the equations of the lines that are parallel?

**LESSON**  
**3.5**

# Graphing Calculator Activity:

## Identifying Parallel Lines continued

*For use before the lesson "Graph Using Slope-Intercept Form"*

**TI-83 Plus**

$\text{Y=}$  ( 3  $\div$  2 )  $\text{X,T,\theta,n}$  - 2  
 $\text{ENTER}$  2  $\text{X,T,\theta,n}$  + 3  $\text{ENTER}$  2  
 $\text{X,T,\theta,n}$  - 1  $\text{ZOOM}$  6

**Casio CFX-9850GC Plus**

From the main menu, choose GRAPH.

( 3  $\div$  2 )  $\text{X,\theta,T}$  - 2  $\text{EXE}$   
 2  $\text{X,\theta,T}$  + 3  $\text{EXE}$  2  $\text{X,\theta,T}$  - 1  
 $\text{EXE}$   $\text{SHIFT}$   $\text{F3}$   $\text{F3}$   $\text{EXIT}$   $\text{F6}$