

LESSON  
3.7**Study Guide**

For use with the lesson "Graph Linear Functions"

**GOAL** Use function notation.**Vocabulary**

You have seen linear functions written in the form  $y = mx + b$ .  
By naming a function  $f$ , you can write it using **function notation**:  
 $f(x) = mx + b$ .

A **family of functions** is a group of functions with similar characteristics.

The most basic linear function in the family of all linear functions is called the **parent linear function** and has the following form:  
 $f(x) = x$ .

**EXAMPLE 1** Standardized Test Practice

What is the value of the function  $f(x) = -2x - 7$  when  $x = -2$ ?

- (A) -11      (B) -3      (C) 3      (D) 11

**Solution**

$$\begin{aligned} f(x) &= -2x - 7 && \text{Write original function.} \\ f(-2) &= -2(-2) - 7 && \text{Substitute } -2 \text{ for } x. \\ &= -3 && \text{Simplify.} \end{aligned}$$

The correct answer is B.

**Exercises for Example 1**

Evaluate the function for the given value of  $x$ .

1.  $f(x) = 0.3x - 1.2$ ; 7      2.  $g(x) = -\frac{2}{5}x + \frac{1}{10}$ ; 4

**EXAMPLE 2** Find an  $x$ -value

For the function  $f(x) = -3x + 2$ , find the value of  $x$  so that  $f(x) = -13$ .

**Solution**

$$\begin{aligned} f(x) &= -3x + 2 && \text{Write original function.} \\ -13 &= -3x + 2 && \text{Substitute } -13 \text{ for } f(x). \\ 5 &= x && \text{Solve for } x. \end{aligned}$$

When  $x = 5$ ,  $f(x) = -13$ .

**LESSON**  
**3.7**
**Study Guide** *continued*  
 For use with the lesson "Graph Linear Functions"

**Exercises for Example 2**

 Find the value of  $x$  so that the function has the given value.

3.  $g(x) = -\frac{1}{2}x - 3; 4$

4.  $h(x) = 5x - 3; -13$

**EXAMPLE 3**
**Compare graphs with the graph of  $f(x) = x$** 

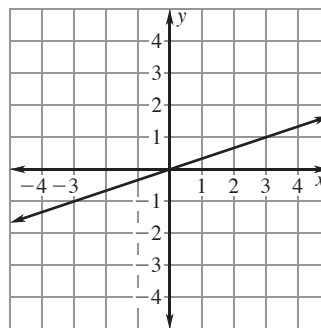
 Graph the function. Compare the graph with the graph of  $f(x)$ .

a.  $m(x) = \frac{1}{3}x$

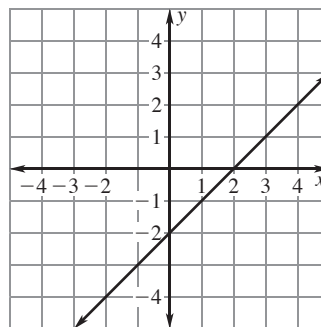
b.  $n(x) = x - 2$

**Solution**

- a. Because the slope of the graph of  $m$  is less than the slope of the graph of  $f$ , the graph of  $m$  rises slower from left to right. The  $y$ -intercept for both graphs is 0, so both lines pass through the origin.



- b. Because the graphs of  $n$  and  $f$  have the same slope,  $m = 1$ , the lines are parallel. Also, the  $y$ -intercept of the graph of  $n$  is 2 less than the  $y$ -intercept of the graph of  $f$ .


**Exercise for Example 3**

5. Graph  $g(x) = 4x$ . Compare the graph with the graph of  $f(x) = x$ .