Date \_\_

#### **ESSON 8.6 Practice C** Eact use with the lasson "Eactor av<sup>2</sup>

For use with the lesson "Factor  $ax^2 + bx + c$ "

#### Factor the trinomial.

1.  $-x^2 - 11x + 180$ 2.  $-2m^2 + 19m - 24$ 3.  $-3p^2 + 26p + 40$ 4.  $8r^2 + 26r + 15$ 5.  $14b^2 + 38b - 12$ 6.  $10y^2 - 36y + 18$ 

### Solve the equation.

7.	$-32x^2 - 28x + 15 = 0$	8.	$-8n^2 - 16n - 6 = 0$	9.	$-15s^2 + 4s + 4 = 0$
10.	$-6p^2 - 17p - 5 = 0$	11.	$63m^2 - 31m - 10 = 0$	12.	$40r^2 - 42r + 9 = 0$
13.	$16a^2 - 2a - 3 = 0$	14.	$-15d^2 - 2d + 8 = 0$	15.	$-6y^2 + 32y - 10 = 0$

## Find the zeros of the polynomial function.

16.	$f(x) = -16x^2 + 50x - 25$	17.	$h(x) = -20x^2 + 44x - 21$	18.	$h(x) = 20x^2 + 18x - 44$
19.	$g(x) = -36x^2 - 30x - 6$	20.	$f(x) = 12x^2 + 8x - 15$	21.	$g(x) = 21x^2 + 14x - 7$

# Multiply each side of the equation by an appropriate power of 10 to obtain integer coefficients. Then solve the equation.

22.	$0.2x^2 - 0.3x - 3.5 = 0$	23.	$r^2 + 0.6r - 0.4 = 0$	24.	$0.8m^2 + m - 0.3 = 0$
25.	$-0.5x^2 + 1.2x = 0.4$	26.	$1.2(p^2 + 1) = 2.5p$	27.	$-0.36n^2 + 0.6n - 0.25 = 0$

- **28. Baseball** A baseball player releases a baseball at a height of 7 feet with an initial velocity of 54 feet per second. How long will it take the ball to reach the ground?
- **29.** Rocket Launch A miniature rocket is launched off a roof 20 feet above the ground with an initial velocity of 22 feet per second. How much time will elapse before the rocket reaches the ground?
- **30.** Frog Jump A frog jumps from the ground into the air with an initial vertical velocity of 8 feet per second.
  - **a.** Write an equation that gives the frog's height (in feet) as a function of the time (in seconds) since it left the ground.
  - **b.** After how many seconds is the frog 12 inches above the ground?
  - **c.** Does the frog go any higher than 12 inches? *Explain* your reasoning using your answer from part (b).
  - **d.** Suppose the frog now jumps from 4 feet above the ground with the same initial vertical velocity. Write an equation that gives the frog's height (in feet) as a function of the time (in seconds) since it left the ground.
  - **e.** Should the frog reach the ground in the same time in both jumps? *Explain* why or why not.

LESSON 8.6