

Extension

Graph Quadratic Functions in Vertex Form

GOAL Graph quadratic functions in vertex form.

Key Vocabulary

- vertex form

COMMON CORE

CC.9-12.F.BF.3 Identify the effect on the graph of replacing $f(x)$ by $f(x) + k$, $kf(x)$, $f(kx)$, and $f(x + k)$ for specific values of k (both positive and negative); find the value of k given the graphs. Experiment with cases and illustrate an explanation of the effects on the graph using technology.

You have graphed quadratic functions in standard form. Quadratic functions can also be written in **vertex form**, $y = a(x - h)^2 + k$ where $a \neq 0$. In this form, the vertex of the graph can be easily determined.

KEY CONCEPT

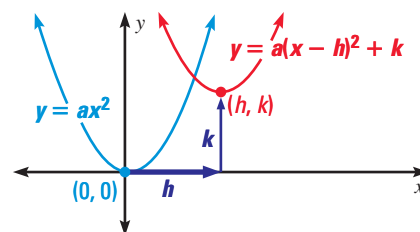
For Your Notebook

Graph of Vertex Form $y = a(x - h)^2 + k$

The graph of $y = a(x - h)^2 + k$ is the graph of $y = ax^2$ translated h units horizontally and k units vertically.

Characteristics of the graph of $y = a(x - h)^2 + k$:

- The vertex is (h, k) .
- The axis of symmetry is $x = h$.
- The graph opens up if $a > 0$, and the graph opens down if $a < 0$.



EXAMPLE 1 Graph a quadratic function in vertex form

Graph $y = -(x + 2)^2 + 3$.

Solution

STEP 1 Identify the values of a , h , and k : $a = -1$, $h = -2$, and $k = 3$. Because $a < 0$, the parabola opens down.

STEP 2 Draw the axis of symmetry, $x = -2$.

STEP 3 Plot the vertex $(h, k) = (-2, 3)$.

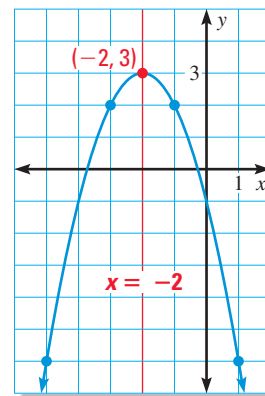
STEP 4 Plot four points. Evaluate the function for two x -values less than the x -coordinate of the vertex.

$$x = -3: y = -(-3 + 2)^2 + 3 = 2$$

$$x = -5: y = -(-5 + 2)^2 + 3 = -6$$

Plot the points $(-3, 2)$ and $(-5, -6)$ and their reflections, $(-1, 2)$ and $(1, -6)$, in the axis of symmetry.

STEP 5 Draw a parabola through the plotted points.



EXAMPLE 2 Graph a quadratic function

Graph $y = x^2 - 8x + 11$.

Solution

STEP 1 Write the function in vertex form by completing the square.

$$y = x^2 - 8x + 11$$

$$y + \square = (x^2 - 8x + \square) + 11$$

$$y + 16 = (x^2 - 8x + 16) + 11$$

$$y + 16 = (x - 4)^2 + 11$$

$$y = (x - 4)^2 - 5$$

Write original function.

Prepare to complete the square.

Add $\left(\frac{-8}{2}\right)^2 = (-4)^2 = 16$ to each side.

Write $x^2 - 8x + 16$ as a square of a binomial.

Subtract 16 from each side.

STEP 2 Identify the values of a , h , and k : $a = 1$, $h = 4$, and $k = -5$.

Because $a > 0$, the parabola opens up.

STEP 3 Draw the axis of symmetry, $x = 4$.

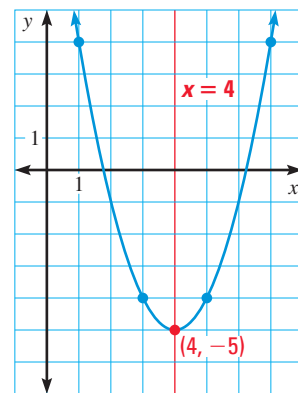
STEP 4 Plot the vertex $(h, k) = (4, -5)$.

STEP 5 Plot four more points. Evaluate the function for two x -values less than the x -coordinate of the vertex.

$$x = 3: y = (3 - 4)^2 - 5 = -4$$

$$x = 1: y = (1 - 4)^2 - 5 = 4$$

Plot the points $(3, -4)$ and $(1, 4)$ and their reflections, $(5, -4)$ and $(7, 4)$, in the axis of symmetry.



STEP 6 Draw a parabola through the plotted points.

PRACTICE

EXAMPLE 1
for Exs. 1–6

Graph the quadratic function. Label the vertex and axis of symmetry.

1. $y = (x + 2)^2 - 5$

2. $y = -(x - 4)^2 + 1$

3. $y = x^2 + 3$

4. $y = 3(x - 1)^2 - 2$

5. $y = -2(x + 5)^2 - 2$

6. $y = -\frac{1}{2}(x + 4)^2 + 4$

EXAMPLE 2
for Exs. 7–12

Write the function in vertex form, then graph the function. Label the vertex and axis of symmetry.

7. $y = x^2 - 12x + 36$

8. $y = x^2 + 8x + 15$

9. $y = -x^2 + 10x - 21$

10. $y = 2x^2 - 12x + 19$

11. $y = -3x^2 - 6x - 1$

12. $y = -\frac{1}{2}x^2 - 6x - 21$

13. Write an equation in vertex form of the parabola shown. Use the coordinates of the vertex and the coordinates of a point on the graph to write the equation.

