

**LESSON**  
**8.3**

**Practice C**

For use with the lesson "Find Special Products of Polynomials"

**Find the product.**

- |                          |                            |                          |
|--------------------------|----------------------------|--------------------------|
| 1. $(8x - 5)^2$          | 2. $(4p + 4)^2$            | 3. $(10m - 11)^2$        |
| 4. $(11s - 10)^2$        | 5. $(20b - 15)^2$          | 6. $(m + 4n)^2$          |
| 7. $(r - 8s)^2$          | 8. $(10a + 3b)^2$          | 9. $(2x - 4y)^2$         |
| 10. $(8p - 3)(8p + 3)$   | 11. $(11t + 4)(11t - 4)$   | 12. $(7n - 5)(7n + 5)$   |
| 13. $(9z + 12)(9z - 12)$ | 14. $(15 - w)(15 + w)$     | 15. $(6 - 5p)(6 + 5p)$   |
| 16. $(20 - 3m)(20 + 3m)$ | 17. $(10a - 5b)(10a + 5b)$ | 18. $(4x - 3y)(4x + 3y)$ |

**Describe how you can use mental math to find the product.**

- |                   |            |            |
|-------------------|------------|------------|
| 19. $36 \cdot 44$ | 20. $23^2$ | 21. $49^2$ |
|-------------------|------------|------------|

**Perform the indicated operation using the functions  $f(x) = 9x - 0.5$  and  $g(x) = 9x + 0.5$ .**

- |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|
| 22. $f(x) \cdot g(x)$ | 23. $(f(x) + g(x))^2$ | 24. $(f(x) - g(x))^2$ |
|-----------------------|-----------------------|-----------------------|

25. Write two binomials that have the product  $x^2 - 144$ . *Explain* how you found your answer.
26. Write a pattern for the cube of a binomial  $(a - b)^3$ . *Justify*.

27. **Soccer Statistics** You are on the soccer team and you want to figure out some statistics about attempted goals. The area model shows the possible outcomes of two attempted goals.

|        |      |        |
|--------|------|--------|
|        | Made | Missed |
| Made   |      |        |
| Missed |      |        |

- What percent of the two possible outcomes of two attempted goals results in you making at least one goal? *Explain* how you found your answer using the table.
- Show how you could use a polynomial to model the possible results of two attempted goals.

28. **Greenhouse** You are drawing up a plan to build a greenhouse in the shape of a rectangular prism. The height of the greenhouse is constant at 8 feet tall. You have 144 feet of material to form the base of the greenhouse into a square with a side length of 12 feet. You want to change the dimensions of the enclosed region. For every 1 foot you increase the width, you must decrease the length by 1 foot. Write a polynomial that gives the volume of the prism after you increase the width by  $x$  feet and decrease the length by  $x$  feet. *Explain* why any change in dimensions results in a volume less than that of the original prism.

