Algebra 1A

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This class is part of the foundation upon which the rest of students’ mathematical careers in high school and college will be based. Geometry, Algebra II, Pre-Calculus, Calculus and many other courses rely on knowledge of Algebra. Algebra 1A & 1B are allow students and teachers to spend more time with each part of the course. 1A covers the first half and 1B covers the second half of Algebra 1.

**Textbook:** Holt-McDougal Algebra 1 2012 (Larson)

We will be using digital textbooks in Algebra 1.

Each student will be issued a username and password to access the online textbook portal at my.hrw.com. The portal gives access to a digital book, practice resources, videos and much more. Students will be required to access this portal on a regular basis. There will also be a classroom set of books available for students while in class.

I. Grades:

Marking period grades will be based on a point system. Students will earn points on each assignment. Marking period averages are calculated by total points earned divided by total points attempted.

<table>
<thead>
<tr>
<th>Category</th>
<th>Description of Mathematics Assessments <em>(May include, but are not limited to)</em></th>
<th>Points <em>(Values may vary)</em></th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Assessments</td>
<td>Chapter Tests, Mid-Chapter Tests</td>
<td>50-100 points each</td>
</tr>
<tr>
<td>Minor Assessments</td>
<td>Quizzes, Projects</td>
<td>25-50 points</td>
</tr>
<tr>
<td>Other Assessments &amp; Assignments</td>
<td>Classwork, HW Assessment, Projects, Cooperative &amp; Tiered Assessments</td>
<td>1-10 points</td>
</tr>
</tbody>
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II. Homework:

The reading of material, the practice of skills and the reinforcement of content is critical to a student’s academic development. Work completed at home is an extension of the learning that occurs in the classroom. These assignments are the student’s responsibility and will be evaluated through performance-based assessments. Students and parents can monitor academic progress via the Genesis Parent Portal at their convenience.
III. **Make-up work:**

Students are responsible for getting the assignment as well as the notes when they are absent. Quizzes and tests should be made up in a timely manner. A rule of thumb is two days for each day absent. In accordance with the student handbook any graded paper late one day past the time allowed will receive a 10% reduction, two days late a 20% reduction, three days late a zero.

It is the responsibility of the student to meet with their teacher promptly after school to schedule a time to make up missed quizzes or tests. Failure to do so may result in a zero for the assessment. Unless it is completely unavoidable, do your best to be in class for these assessments.

IV. **Extra Help:**

Extra help is available by appointment after school.

V. **Classroom Procedures:**

1. Wait outside the classroom until a teacher arrives.
2. Electronic devices of all kinds must be turned off prior to class. They will be allowed only when specified and for schoolwork only. If they are heard or seen, outside of specified times, they will be taken away.
3. Pencils are required and should be sharpened before class begins. Borrow, if needed or receive a loss of points on the assignment.
4. Immediately begin warm-up/do-now work when you sit in your assigned seat.
5. Have homework out on your desk and be prepared to ask a question, work a problem on the board, or both.
6. Put away all bags and books not related to this class. Desks should be clear of everything except materials for this class.
7. Any work to be submitted must include the Student Name, Class period, Assignment (when appropriate), and Date. Failure to provide student information will result in no credit for said student.
8. No eating or drinking allowed in the classroom, unless doctor’s note or notification from the nurse is provided.
9. Act in a mature and respectful manner with all teachers, students and visitors at all times.
10. Raise your hand to speak and respect all ideas given in class. Do not criticize anybody’s ideas and/or thoughts.
11. Observe all rules in the student handbook.
VI. Required Materials:

Students need to bring their materials to class daily. This includes, notebooks (1"-1½" 3-ring binder is recommended), sharpened (or mechanical) pencils.

It is a good idea to have a ruler for home use when graphing. Students must have access to a computer with internet connection for accessing the school website, the online textbook as well as other resources. If this is a problem, the student is to speak with their teacher right away to discuss alternative options.

*Students are also encouraged to bring their own supply of personal hygiene products such as tissues and hand sanitizer. This is not required but the supply in class diminishes quickly and it is best if students have their own.*

VII. Guidelines to keep an organized Notebook

1. A loose-leaf notebook is recommended so you can insert handouts to keep with the corresponding notes and to keep all items in a chronological order.

2. Write down the date and objective at the top right hand corner of the page everyday in your notes so you can find the correct topic easily when reviewing at a later time.

3. Below the date, write one or more of the following titles: warm-up, objective, or class work. You may choose to highlight such headings.

4. Begin each homework assignment on a new sheet of paper and label the assignment for easy reference. At times you may be permitted to take it out of your notebook for a quiz or test, but it must not include other work.

5. Your notebook may be checked and graded periodically. You are responsible for keeping all of your notes and other work in a neat and organized fashion.

6. Use pencil to do all work and homework.